Student Assistance Program

Initial Student Conversation Checklist

| Introduce yourself as a SAP team member |
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| Briefly describe SAP and that it is voluntary and confidential |
| Provide positives/strengths of the student |
| Use referral and/or behavior checklist and/or other school data to communicate the |
| concern/referral reason |
| Express interest in helping the student |
| Ask the student open-ended questions to build rapport and get their perspective |
| (OARS) |
| o Examples |
| Which three words describe you best? |
| Who are the people who matter most to you? |
| What is your favorite activity? |
| Who is your favorite teacher or school staff? |
| How do you feel about the reason you've been referred to SAP? |
| What other concerns would you like assistance with? |
| Affirm student views and concerns whenever possible (OARS) |
| Reflect statements made and restate thoughts (OARS) |
| Make summarizing statements back to the student about the context of the |
| conversation (OARS) |
| Explain next steps in the SAP process and ask the student if they have any questions |
| Thank the student for their time and encourage them to reach back out to you if they |
| want to talk further |